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| **NORTH SALEM CENTRAL SCHOOL DISTRICT** |
| **2024-25 SCHOOL YEAR** USING THE DANIELSON 2011 RUBRICFOR TENURED TEACHERS GOAL SETTING AND ACTION PLANVERSION ASeptember 2024**Teacher’s Name:** **Lead Evaluator:** **Second Evaluator:****Common Goal:**Achieve our Mission to **“**Engage students to continuously learn, question, define and solve problems through critical and creative thinking”**Teacher’s Specific Focus For 2024-25:**  **How does your Focus support the Mission?****How will you examine student performance regarding your focus?** |
| **Pre-Observation Form****Formal Observation****Teacher’s Name:** **Subject:** **Period:** **Date of observation:****Lead Evaluator:** **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**1. What is your Focus this year?

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| **DOMAIN 2:  The Classroom Environment**The comments written for the Components in Domain 2 are taken directly from the Highly Effective level of the Danielson Rubric. Ratings for each component are: 0 = not evident, 1 = Ineffective, 2 = Developing, 3 = Effective, or 4 = Highly Effective |
| **Component A:  Creating An Environment Of Respect And RapportDescribe what the Secondary Evaluator will hear and see regarding the classroom environment that shows a Highly Effective (4) level of teacher performance:****Rating By Lead Evaluator:****Date   Score    Initials** **Feedback from the observation provided to the teacher if actual performance was not at the Highly Effective level of performance:****The teacher may ask for a repeat observation if the rating is less than Highly Effective.****\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_****Component B:  Establishing A Culture For LearningDescribe what the Secondary Evaluator will hear and see regarding the classroom environment that shows a Highly Effective (4) level of teacher performance:** **Rating By Lead Evaluator:****Date   Score    Initials****Feedback from the observation provided to the teacher if actual performance was not at the Highly Effective level of performance:****The teacher may ask for a repeat observation if the rating is less than Highly Effective.****Component C:  Managing Classroom Procedures****Describe what the Secondary Evaluator will hear and see regarding the classroom environment that shows a Highly Effective (4) level of teacher performance:** **Rating By Lead Evaluator:****Date   Score    Initials,** **Feedback from the observation provided to the teacher if actual performance was not at the Highly Effective level of performance:****The teacher may ask for a repeat observation if the rating is less than Highly Effective.****\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_****Component D:  Managing Student Behavior****Describe what the Secondary Evaluator will hear and see regarding the classroom environment that shows a Highly Effective (4) level of teacher performance:** **Rating By Second Evaluator:****Date   Score    Initials****Feedback from the observation provided to the teacher if actual performance was not at the Highly Effective level of performance:****The teacher may ask for a repeat observation if the rating is less than Highly Effective.****Component E:  Organizing Physical Space****Describe what the Secondary Evaluator will hear and see regarding the classroom environment that shows a Highly Effective (4) level of teacher performance:** **Rating By Second Evaluator:****Date   Score    Initials****Feedback from the observation provided to the teacher if actual performance was not at the Highly Effective level of performance:****The teacher may ask for a repeat observation if the rating is less than Highly Effective.** |
| **DOMAIN 3:  Instruction (Lesson Plan for Formal Observation)**Ratings for each component are: 0 = not evident, 1 = Ineffective, 2 = Developing, 3 = Effective, or 4 = Highly Effective |
| **Component A:  Communicating With Students****Describe what performance will be observed in this lesson.  Specifically what will the Lead Evaluator hear and see regarding the performance of the teacher and the students that shows a Highly Effective (4) level of teacher performance:****Rating By Lead Evaluator:****Date   Score    Initials****Feedback from the observation provided to the teacher if actual performance was not at the Highly Effective level of performance:****Teacher responds to this feedback by writing plans for a repeat observation if the teacher requests one.****Component B:  Using Questioning And Discussion Techniques****Describe what performance will be observed in this lesson.  Specifically what will the Lead Evaluator hear and see regarding the performance of the teacher and the students that shows a Highly Effective (4) level of teacher performance:****Rating By Lead Evaluator:****Date   Score    Initials****Feedback from the observation provided to the teacher if actual performance was not at the Highly Effective level of performance:****Teacher responds to this feedback by writing plans for a repeat observation if the teacher requests one.****\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_****Component C:  Engaging Students In Learning****Describe what performance will be observed in this lesson.  Specifically what will the Lead Evaluator hear and see regarding the performance of the teacher and the students that shows a Highly Effective (4) level of teacher performance:****Rating By Lead Evaluator:****Date   Score    Initials****Feedback from the observation provided to the teacher if actual performance was not at the Highly Effective level of performance:****Teacher responds to this feedback by writing plans for a repeat observation if the teacher requests one.****Component D:  Using Assessment In Instruction****Describe what performance will be observed in this lesson.  Specifically what will the Lead Evaluator hear and see regarding the performance of the teacher and the students that shows a Highly Effective (4) level of teacher performance:****Rating By Lead Evaluator:****Date   Score    Initials****Feedback from the observation provided to the teacher if actual performance was not at the Highly Effective level of performance:****Teacher responds to this feedback by writing plans for a repeat observation if the teacher requests one.****\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_****Component E:  Demonstrating Flexibility And Responsiveness****Describe what performance will be observed in this lesson.  Specifically what will the Lead Evaluator hear and see regarding the performance of the teacher and the students that shows a Highly Effective (4) level of teacher performance:****Rating By Lead Evaluator:****Date   Score    Initials****Feedback from the observation provided to the teacher if actual performance was not at the Highly Effective level of performance:****Teacher responds to this feedback by writing plans for a repeat observation if the teacher requests one.** |